



CLOVER GARDEN SCHOOL

Home of the Grizzlies

2454 Altamahaw-Union Ridge Road
 Burlington, NC 27217
 (336) 586-9440, Fax: (336) 586-9477
 website: www.cgsnc.org

Role of the Board: We are entrusted to care for the current school, and stay focused on the vision for the future school.
 NO TRUST, NO UNITY, NO PROGRESS!

Mission: Clover Garden School will foster community, generate enthusiasm, challenge students academically, and produce successful citizens.

Board 2023-2024 Goals:

- Fundraising
- Visibility and Involvement
- Progress Monitoring

April 9, 2024 – Tuesday at 6:30 pm via YouTube & on campus in the School’s Large Conf. Rm.

Agenda Item	Purpose	Action	Who	Materials	Time
I. Call to Order			Board Chair		
a. Welcome					
b. Role					
c. Mission					
d. Approve Agenda	Review and Approve	Vote on Agenda	Ms. June	Agenda	5 Minutes
e. Approve Minutes	Minutes March 12, 2024	Vote	Ms. June	Draft Minutes	5 Minutes
II. Public Comment	Hear from stakeholders	Info.	Ms. June		15 Minutes
III. Special Guest	N/A				
IV. Finances	-March 2024 budget approval	Vote	Mrs. Simmons		5 Minutes
V. Academics	-Principal updates	Info	Mrs. Spencer & Dr. Morris		45 Minutes
VI. Old Business	- Faculty & Staff mid-year survey	Info	Mrs. Vereyken		45 Minutes
	-SB 49	Vote	Mrs. Vereyken		15 Mintues

VII. Governance	-Committee updates (Governance, Finance, Academic, Long Range Planning, Fundraising)	Info.	Ms. June		15 Minutes
VIII. New Business	-Board member elections ((2) Parent Positions & (1) Community Member Position)	Info.	Ms. June		10 Minutes
	-Acadia Grant writing agreement (Title 1 and IDEA)	Vote	Mrs. Simmons		5 Minutes
	-Property & Liability Insurance renewal	Info	Mrs. Simmons		5 Minutes
	-EC Post-Secondary transition audit report	Info	Mrs. Vereyken		15 Minutes
	-Reschedule date for annual June meeting	Vote	Mrs. June		5 Minutes
IX. Closed Session	None				
X. Closing Comment a. Next Meeting	Set Time and Outcomes May 14, 2024	Vote	Ms. June		5 Minutes
XI. Adjournment		Vote	Ms. June		

Disclaimer – CGS BOD Agenda is subject to change