

North Carolina must identify schools for targeted support and improvement as defined in the North Carolina Every Student Succeeds Act (ESSA) State Plan. These schools receive support at the local level for underperforming subgroups.

The categories of each designation are:

Comprehensive Support and Improvement Schools

CSI – Low Performing (CSI-LP)

CSI – Low Graduation Rate (CSI-LG)

CSI – Additional Targeted Support Not Exiting Such Status (CSI-AT)

Targeted Support and Improvement Schools

TSI – Consistency Underperforming (TSI-CU)

TSI – Additional Targeted Support (TSI-AT)

Clover Garden is identified as a Targeted Support and Improvement School (TSI School) for consistent underperformance of Students with Disabilities subgroup. Clover Garden School, Inc. has a School Improvement Plan that addresses this identification.

To access the current School Improvement Plan (SIP) please visit: www.indistar.org

Username- GuestS17718

Password- GuestS17718

A. TSI – Consistently Under-performing (TSI-CU)

i. All schools, except those already identified as CSI-LP, regardless of Title I status are eligible for the TSI-CU identification. Schools are identified as TSI-CU when one or more of the same subgroup receives a grade of “F” on the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and the previous two (2) years.

ii. TSI-CU schools are identified annually

a. For the 2018-19 identification, using 2017-18 data, a ‘watch list’ is developed. Schools on the watch list are at risk for identification as TSI-CU in 2019-20.

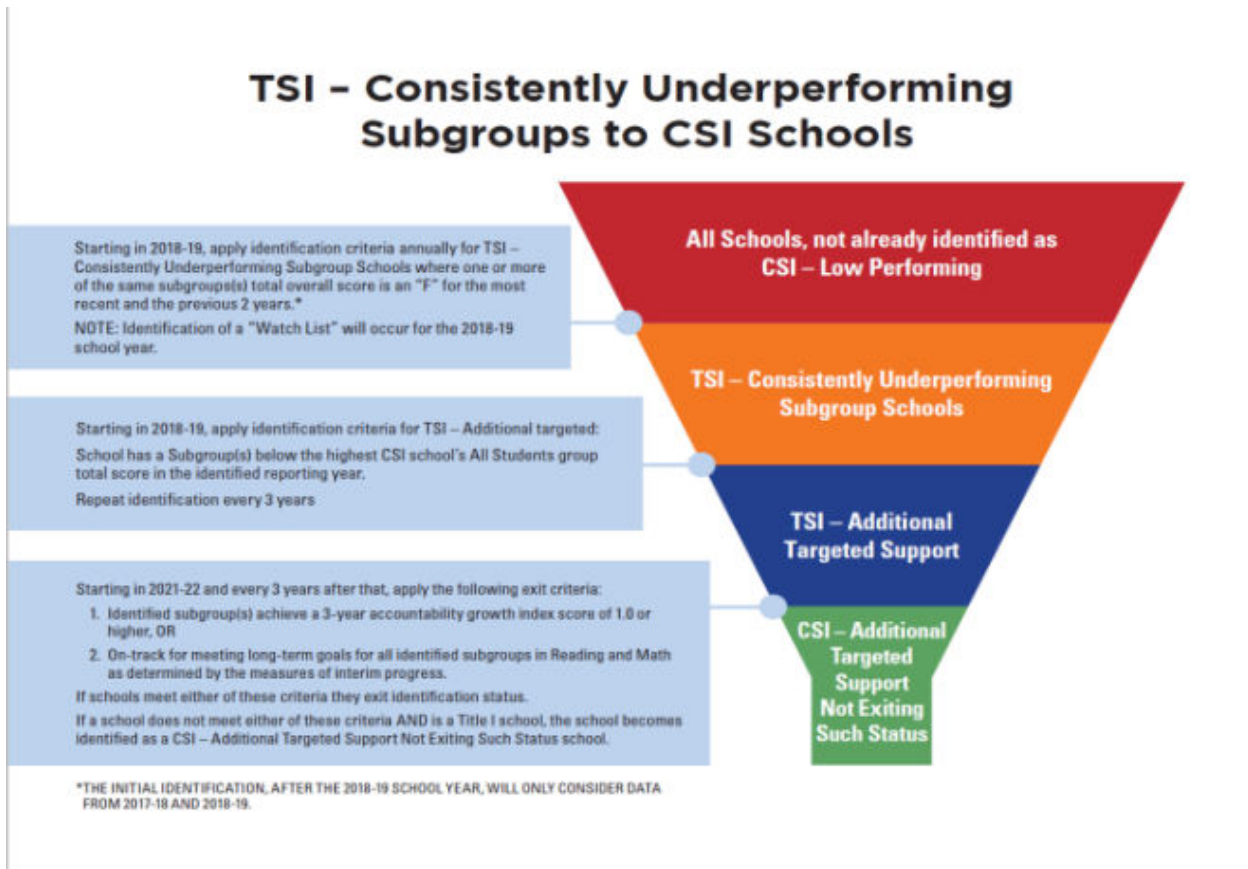
b. For the 2019-20 identification, 2017-18 and 2018-19 data is used to determine the TSI-CU schools.

c. For the 2020-21 and beyond identifications, three years of data is used to determine the TSI-CU schools.

iii. Schools exit this identification by receiving a letter grade of “D” or better for the identified subgroups in the most recent and previous year (two consecutive years)

a. Schools are eligible to exit beginning in the 2020-21 school year, using 2018–19 and 2019–20 data.

b. The exit criteria are applied annually thereafter.



Information adapted from NCDPI Division of Accountability Services Analysis and Reporting Section