

# Comprehensive Needs Assessment Worksheet 2022-2023

School Name: **Clover Garden 01C**

*As a reminder, a team is required to have met to develop your Needs Assessment and your spending goals. The team must have representation of a cross-section of stakeholders including faculty, staff, board, and parents, at a minimum. A date or various dates where these meetings occurred will be required as part of your application.*

*This worksheet should reflect any meetings that have occurred.*

I. 2022-2023 Planning Allotments:

Funding Source: Title I, Title II and/or Title IV	Budgeted Amount
Title I - 050	\$36,266.00
Title II – 103	\$10,472.00
Title IV – 108	\$10,000.00

II. Current Use of Funds & Goal Progress Report:

In 2021-2022, the strategies you employed included the following. **Please speak to the effectiveness and impact of each of the strategies listed below in a short sentence or two and include data to support as available.**

\*Math Specialist Salary & Benefits and supplies and materials to support the position.

**Your 2020-2021 consolidated application goal was:**

By June 2022, the Math competencies of our students in grades K-8 will increase by up to 5% according to Check-In data from 2020-2021 compared to 2021-2022 data.

**Please provide an update on the progress made to date on these goals:**

Overall, CGS met and exceeded our 21-22 math competency goal of increasing proficiency by 5% in grades K-8. Comparison data was collected from the end of the 20-21 school year and analyzed with the data collected from the end of the 21-22 school year. At the conclusion of the 21-22 school year, End of Grade exams showed an overall increase in proficiency for math in grades K-8 by 12.7%. This was a significant increase compared to the prior school year. Please the attached predictive school report card.

III. **Would you like to continue using the funds in the same way or make changes? If you'd like to make changes, please provide an updated budget for your intended use of funds.**

We would like to make changes based off the needs of our students. We will be applying Salary and benefits for a new position of a MTSS Interventionist:

5330                      050                      141                      Remedial & Suppl K-12 -  
Salary - TA - Other

**IV. Please provide the data you used to support your identified needs/requested budget items from section III along with a brief analysis of the data provided.**

The attached document shows the percent decrease in overall proficiency in students in ELA for Grades 3rd-8th. It was the only area in which we decreased by .7%. This shows that students in those grade levels need additional intervention to hone in on skills that they are not yet showing proficiency in.

The other attached document is being used to show the school's overall need for additional intervention in the area of ELA for Grades 3rd-8th. Specifically targeting students in Grades 5th and 6th which had the lowest average percent of proficiency based on End of Grade scores.