

Plan A, B, and C Options for Re-Opening School- January 2021

Presented by:

Mrs. Vereyken and the Health and Wellness Committee

October 20, 2020

Board of Directors' Meeting

Clover Garden School

General Overview:

This document provides Health and Wellness updates requested from the last BOD meeting on September 15, 2020 and provides updates and progress made towards re-opening campus in January 2021. This update also includes information regarding the Governor's latest directives for students returning to school.

Governor's Guidance on Re-Opening Schools:

Effective Oct. 5, 2020, North Carolina public school districts and charter schools can choose to implement Plan A for elementary schools (grades K-5), which includes important safety measures, such as face coverings, social distancing, symptom screening and cleaning but does not require schools to reduce the number of children in the classroom.

Links for safety and wellness guidelines:

[NCDPI](#) (North Carolina Department of Public Instruction)

[NCDHHS](#) (North Carolina Department of Health and Human Services)

Summary of Presentation at September's BOD Meeting:

Plan B and Plan C options:

- Plan B

- Hybrid Schedule with rotating weeks of students on and off campus
- Staggered re-entry approach
- Three options: Most aggressive, Moderately aggressive, and Least Aggressive
- Reviewed data and information provided as it relates to trends, etc. of the virus being spread
- Reviewed data collected from families and faculty/staff
- Reviewed readiness in relation to the current inventory of supplies and resources available for re-entry.
- Reviewed upgrades currently in place and installed for safety/health on campus
- Reviewed Covid-19 screening procedures

- Plan C

- School wide Remote Learning for grades K-12

Summary of Presentation at September's BOD Meeting:

Plan B: (Hybrid of Face-to-Face/Remote Instruction)

- **Positives:**
 - Face-to-Face instruction for students
- **Negatives:**
 - Transition between weeks “on” and weeks “off”
 - Rotating teachers and not students for mixed grouping of grades of students in classrooms
 - Not consistent (adjusting needed weekly)
 - Not enough staff members available to balance equitable instruction for both face-to-face and remote learning students
 - (Example: 1 teacher for 1 subject area/class leaves no “extras” to manage online instruction)

Plan C: Remote Instruction Only

- **Positives:**
 - Consistent with what students are used to.
 - Not incorporating anything else “new” to learn how to manage/utilize.
 - Students and teachers have gotten comfortable and “used to” the remote learning format. Progress made! Stress reduced.
 - Safest option to prevent spread of Covid-19
- **Negatives:**
 - Remote/virtual learning is difficult compared to face-to-face instruction (technology issues, platform issues/glitches)

Action Items following September BOD meeting:

- Meet with Health and Wellness Committee
- Meet with Alamance County Health Department on current Covid-19 metrics
- Athletics/Extra-curricular Activities
 - Proposal for returning
- Work on proposals for bringing back “high-needs”/”high-risk” students during the months of November-December.
- Meet with Kindergarten Team (potential re-entry prior to January option)
 - Survey families on willingness to return to school in Plan B/Plan A
- Continue Data Collection:
 - Collect most recent Parent Survey Results (September 2020)
 - Re-evaluate Plan B Faculty/Staff Survey (look at concerns for those that said “no” or “maybe”)
 - Collect information from area schools (District and Charter)

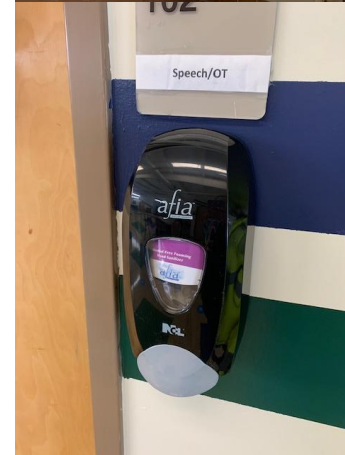
Health and Wellness Committee Updates:

- The Health and Wellness Committee consists of a group of CGS faculty/staff, CGS parents, and an epidemiologist who have been meeting bi-weekly to discuss health and wellness for our student/staff population in regards to Covid-19 since early May 2020.
- Our CGS Health and Wellness Committee most recently met on October 1st and on October 19th to discuss potential re-opening plans for January given the guidance and restrictions provided in the NCDPI and NCDHHS documents.
- Plan B and Plan C options were provided to the BOD in September's BOD meeting.
- Plan A, B, and C options will be provided in October's BOD meeting.
- Major concern and focus as a whole for the group is in regards to bringing students back slowly and with a focus on smaller groups of students at one time to help prevent the spread of Covid-19. This would allow CGS to create cohorts for assistance with tracking the potential spread of Covid-19.
- Concerns also addressed were those of needing to "teach" students how to practice social distancing and wearing protective gear.
- Mindset of what school "used to be" doesn't exist this school year and students and families must be aware of this "new reality" as returning to school will not look like it "used to"..

Health and Wellness Committee Updates:

- Touchless Water Fountain
- Social Distancing Decals on the Floor
- PPE available
 - Gloves, face masks, shields, etc.
- Hand sanitizers mounted outside of classrooms
- Partitions in Restrooms installed
- Partitions for Classrooms if needed
- Three W's Signs posted
- Touchless Thermometer
 - Looking into Infrared thermometer due to issues with accurate readings during cold outdoor temperatures
- Glass Partitions Installed at security desk and administrative assistant's desk
- Cleaning Materials purchased

Health and Wellness Committee Updates:



Health and Wellness Committee Updates:



Alamance County Health Department (ACHD):

“Safety trumps convenience”- An area school’s slogan this year communicated to their community of students, staff, and parents as additional safety and wellness measures have been put into place.

Clover Garden School met with the ACHD to inquire about resources and procedures being put into place for Alamance County schools/businesses.

ACHD started a weekly collaborative meeting opportunity for area schools to share updates and resources. This [PDF Resource](#) provides help in understanding how “tracking” COVID-19 occurs and what to do when you have a positive/negative case.

Current Core Metrics of Positive Covid-19 Cases:

Current Core Metrics:

CDC Core Indicator	Alamance	Caswell	Guilford
Number of new cases per 100,000 persons in the last 14 days*	395 (highest risk)	562 (highest risk)	258 (highest risk)
Percentage of RT-PCR tests that are positive during the last 14 days*	8.2% (higher risk)	11.3% (highest risk)	5.8% (moderate risk)

Source: <https://covid19.ncdhhs.gov/dashboard> *Data as of 19OCT2020

Summary of Data:

- Number of new cases per 100,000 within the last 14 days (Alamance County): 395 (highest risk category)
- Percent test positivity in the last 14 days (Alamance county): 8.2% (higher risk)
- Ability of the school to implement 5 key mitigation strategies: Moderate Risk

Additional Resources for Covid-19 information:

- Website to find various testing locations:

<https://covid19.ncdhhs.gov/about-covid-19/testing/find-my-testing-place>

- Reference Guide for Suspected, Presumptive, or Confirmed Cases of COVID-19 (K-12)

https://files.nc.gov/covid/PHT-ScreeningReferenceGuide_6.30.pdf

- Easy to follow guidance on how long you have to quarantine if you have a potential exposure:

<https://files.nc.gov/covid/documents/guidance/When-to-Quarantine-English.pdf>

- CDC Key Indicators Threshold Table:

<https://drive.google.com/file/d/1l47Rw81qsQcsuvu3-FWZNciAcar919AD/view?usp=sharing>

Extra-Curricular Activities Update: Band

Band:

- Competitions:
 - All competitions have been cancelled
- Parades:
 - Mebane and Burlington haven't confirmed cancellations of parades
 - Graham said the parade will take place
 - At this time, CGS will not be participating in parades or any type of community events.
- Health and Safety in the Classroom:
 - Mr. Babb is looking into options for "instrument masks".
- Practice:
 - All practices are "on-hold" until the Spring.

Extra-Curricular Activities Update: Athletics

NCHSAA Modified Sports Manual 2020-2021

Packet of information including:

- Covid-19 Athletic Start Proposal
- CGS Athletic Packet of required forms
- Concussion Information
- NCHSAA Screening Questions- Covid-19
- Amended Calendar for this sports season

Extra-Curricular Activities Update: Athletics

CGS Athletic COVID-19 Start Proposal

See NCHSAA Amended Sports Season Calendar Attachment and NCHSAA Modified Sports Regulations for this section:

Plan A - Varsity Girls and Boys Basketball starts practice December 7
(NO JV Boys Basketball due to overlapping of Varsity Boys Soccer)

Games can begin January 4-February 19

Total of 14 games allowed

Only 2 games per week max

Middle School Basketball starts practice December 21

Games can begin January 12-February 11

Total of 10 games allowed

Only 2 games per week max

Extra-Curricular Activities Update: Athletics

Plan B - Varsity Girls and Boys Basketball starts practice December 21
(NO JV Boys Basketball due to overlapping of Varsity Boys Soccer)

Games can begin January 4-February 19

Total of 14 games allowed

Only 2 games per week max

Middle School Basketball starts practice January 4

Games can begin January 12-February 11

Total of 10 games allowed

Only 2 games per week max

Extra-Curricular Activities Update: Athletics

Plan C - Varsity Girls and Boys Basketball starts practice January 4
(NO JV Boys Basketball due to overlapping of Varsity Boys Soccer)

Games would begin January 8-February 19

Total of 14 games allowed

Only 2 games per week max

NO MIDDLE SCHOOL BASKETBALL

Student Support Focus Group: Proposal Request (Group 1)

Start Date: November 2nd, 2020

Student Support Focus Group:

- a. This group would be approximately 27-30 students who meet certain criteria that would classify them as “high risk” and unsuccessful during remote learning.
- b. Criteria includes: lack of attendance in courses online, lack of completion of work, unreliable internet service, no supervision or guidance at home to assist with completing assignments, etc.
- c. No direct instruction would take place. A Staff member would help “supervise” students while completing their online courses.
- d. 9:00 A.M. until 1:00 P.M. Daily
- e. Focus Group PPP from Student Services Support Team
- f. Parent Letter:

EC Student Support Focus Group: Proposal Request (Group 2)

Start Date: November 2nd, 2020

EC Student Support Focus Group:

- a. This group would be approximately 27-30 students who meet certain criteria that would classify them as “high risk” and unsuccessful during remote learning.
- b. Criteria includes: lack of attendance in courses online, environment impedes the progress for the student, and the nature of the services is most appropriate delivered face-to-face.
- c. No direct instruction would take place. A Staff member would help “supervise” students while completing their online courses.

Faculty/Staff Children Focus Group: Proposal Request (Group 3)

Start Date: November 2nd, 2020

Faculty/Staff Children Focus Group:

- a. This cohort group would consist of CGS faculty/staff members' children only. This opportunity would provide faculty/staff members with the option to work on campus providing remote instruction to CGS students without distractions or parental obligations. Faculty/Staff children would be supervised in a "POD" by a staff member daily.
- b. Monday-Friday
- c. 9:00 A.M. until 4:00 P.M.

Data Collection Review:

Data Collection:

- Review of Parent Survey Results
- Review of Plan B Staff Survey Results
- Reopening Plans for local school districts/charters/private schools
- Meeting with Kindergarten Teachers
- Kindergarten Parent Survey
- Substitute Orientation Training

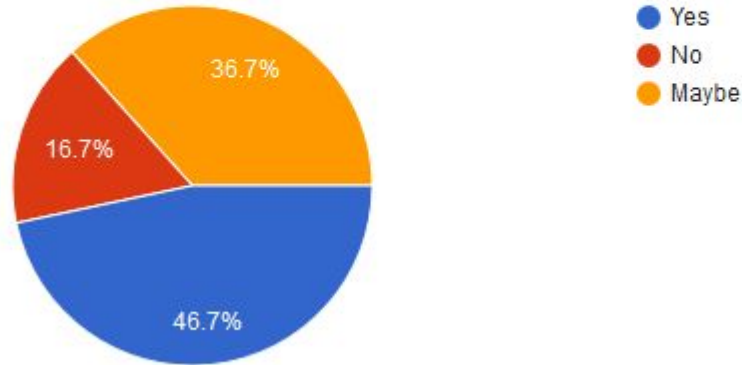
Parent Survey Results: Collected September 2020

- 376 responses (655 Students enrolled at CGS)
 - **73.7%** of families said that their home internet services were keeping up with the demands of remote learning.
 - **91.8%** of families said that the rate of support they were receiving from their child's teachers and school as a whole rated as a 3 out of 5 or higher.
 - **84.1%** of families said that the technology Clover Garden School is providing is working effectively.
 - **12.5%** of our students are listed as "high risk" medically for Covid-19.
 - **76.3%** of families would like to return to Clover Garden in some type of hybrid learning format.
 - **23.7%** of our families plan to request to remain in the remote learning format

Faculty/Staff Survey: Plan B

If we return to school on a Plan B schedule, will you feel comfortable with teaching on campus?

60 responses



Re-opening Plans for Local School Districts:

[Link to Spreadsheet](#)

Local School Districts:

- Randolph County Schools
- Alamance-Burlington School System
- Guilford County Schools
- Caswell County Schools
- Rockingham County Schools

Charter Schools:

- River Mill Academy
- The Expedition School
- Alamance Community School
- Hawbridge Charter School

Private Schools:

- Burlington Christian Academy
- Alamance Christian Academy
- The Burlington School
- Blessed Sacrament School
- Bradford Academy

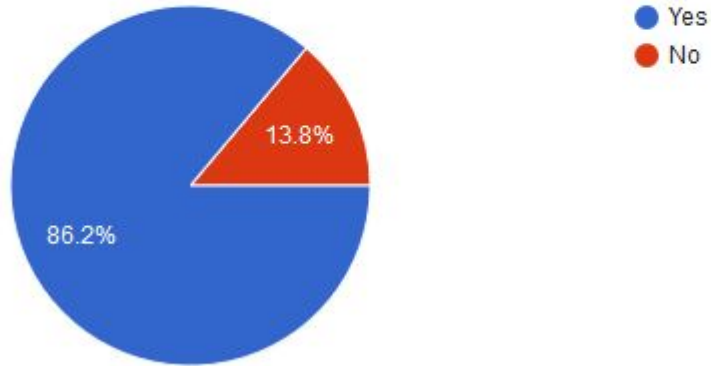
Meeting with Kindergarten Team:

- Administration met with Kindergarten teachers and teacher assistants prior to the October Academic Break in regards to potential re-entry of Kindergarten students prior to January.
- Concerns in regards to safety/health were addressed. Teachers want to be back on campus with students but are fearful of the spread of Covid-19 and the unknown during cold/flu season. Concern with the holidays as well and student exposure to family members (out of state, etc.)
- Teachers- concerned about student stamina once it's time to return
- Teachers- worked on a plan to bring students back but ensure teachers have time to “plan” and “teach” both on site and remote learning students.
 - (½ day option was suggested as a way to provide equitable education to students both in the classroom and working remotely)
 - Provides teachers with the opportunity to teach during the day and provide remote instruction in the afternoon.
- Survey developed and sent to Kindergarten Families to see “who” would want to return and who would want to stay remote.
- Overall decision to wait until January to return to ensure proper procedures are in place

Kindergarten Families Survey: October 2020

If kindergarten was on plan B (alternating groups of kids by week) would you send your child to school?

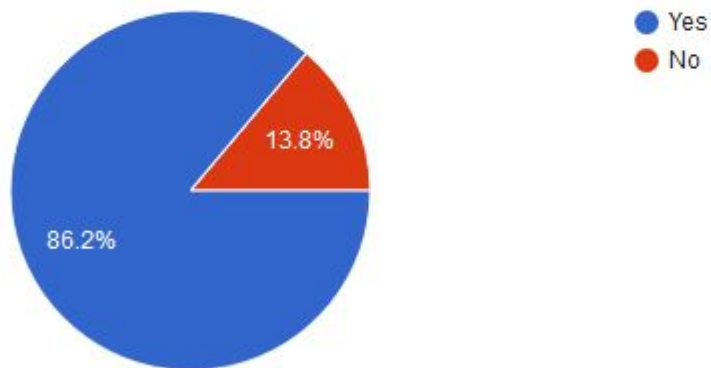
65 responses



Kindergarten Families Survey: October 2020

If kindergarten was on plan A (students back full time each day) would you send your child to school?

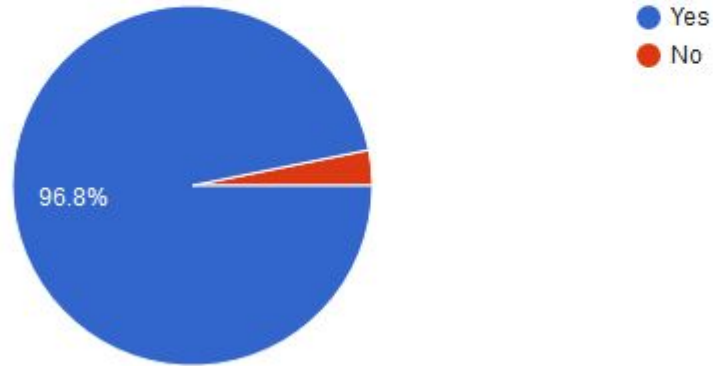
65 responses



Kindergarten Families Survey: October 2020

If answered yes to any of the questions above, would you be able to give your child transportation to school daily?

63 responses



Substitute Orientation/Training:

- CGS Human Resources Department provided “Substitute Orientation/Training” to current and prospective substitute teachers on September 24th, 2020.
- 10 substitutes were trained on campus and are interested/available to substitute in the building once students return in whatever capacity we need them.

Options for Re-opening: January 2021

- Plan A:

- Most Aggressive
- On-site learning
- Lessened safety restrictions

- Plan B:

- Moderately Aggressive
- Hybrid model of on-site/remote learning

- Plan C:

- Least Aggressive
- Remote Learning Only

Re-opening: Plan A option

Plan A: (Most Aggressive)

- All students back on campus K-12 (pending Governor's approval for MS/HS to return Plan A)
- Monday-Friday (8:00 A.M. until 3:00 P.M.)
 - Positives:
 - All kids are back on campus
 - "In-person" instruction returned
 - Adhere to students' social/emotional needs
 - Challenges:
 - Switching Classes safely (mixing groups of students)
 - Teachers managing a classroom and remote learning students (remote learning students at a disadvantage due to lack of time spent on focusing on those students)
 - Live Streaming Limitations (audio/video)
 - Spacing in the hallways/building being close quarters
 - So many students at one time (not in cohorts)
 - Not as much time to "deep clean" between students each day. May cost extra to pay for weekend cleaning services.
 - Safety- having students exit/enter outside the building
 - 1 way directions for entrance and exits

Re-opening: Plan B: Option 1

Plan B: Moderately Aggressive

- Option 1:
 - Monday-Friday
 - All students back on campus K-12 (pending Governor's approval for MS/HS to return Plan A)
 - ½ day schedule (Dismissal at noon) (½ day "in-person" instruction and ½ day "remote learning")
 - Positives:
 - Teachers teach "in-person" instruction in the morning and teach remote students in the afternoon. More time for teachers to manage students at home and on campus equitability.
 - Face-to-Face Instruction
 - Time to clean each afternoon prior to the students returning the next day
 - Student Stamina- building student endurance back from students not being in a classroom for hours at a time for the past 10 months.
 - Reducing teacher burnout/stress
 - Challenges:
 - Family Schedules (picking students up mid-day)
 - Technology: Livestreaming during "in-person" instruction. Recording for those students at home.
 - Safety of moving in the hallways

Re-opening: Plan B: Option 2

Plan B: Moderately Aggressive

- Option 2:
 - Monday-Friday
 - All students back on campus K-12 (pending Governor's approval for MS/HS to return Plan A)
 - ½ day schedule (Arrival at 8:00 A.M. and Dismissal at 11:30 A.M. for students K-7)
 - ½ day schedule (Arrival at 12:00 P.M. and Dismissal at 3:30 P.M. for students 8-12)
 - Positives:
 - All students are back on campus
 - Limited amount of students on campus at a time
 - Time to clean classrooms prior to students returning the next day
 - Teachers have time to teach "in-person" instruction and remote learning students equitability
 - Challenges:
 - Family Schedules (picking students up mid-day, dropping off mid-day)
 - Technology: Livestreaming during "in-person" instruction. Recording for those students at home.
 - Safety of moving in the hallways

Re-opening: Plan B: Option 3

Plan B: Moderately Aggressive

- Option 3:
 - Monday-Friday
 - Students K-5 back on campus (staggered approach)
 - ½ day schedule (dismissal at noon) (full day schedule beginning Quarter 4)
 - K-2 students back on campus: January
 - 3rd-5th grade students back on campus: February
 - MS/HS students back on campus: March (option to keep students remote or option to bring back after February Academic Break, A Day/ B Day schedule- concern with specials/electives, focus of Core subjects)
 - Positives:
 - All students are back on campus
 - Limited amount of students on campus at a time (staggered approach to create “cohorts”)
 - Time to clean classrooms prior to students returning the next day
 - Teachers have time to teach “in-person” instruction and remote learning students equitability
 - Challenges:
 - Family Schedules (picking students up mid-day, dropping off mid-day)
 - Technology: Livestreaming during “in-person” instruction.
 - Safety of moving in the hallways

Re-opening: Plan C

Plan C: Least Aggressive

- Remain fully remote for instruction for Quarter 3 for all students K-12.
- Continue with instruction and procedures currently in place for remote learning.

Programs Still Pending...

Programs Pending

- Before and After School Program
- Bus Transportation
- After School Clubs
- Band Practice
- Catered Lunch Program

Closed Session Deliberation/Open Session Vote

- Vote on approving “Focus Groups” to begin Implementation on Nov. 2nd
- Vote on which “Plan” to move forward with in January (Plan A, Plan B, Plan C)
- Vote on which “Option” to move forward with in regards to Athletics
- Vote on which “Programs” should remain “pending”