

# **Clover Garden School**

## **Partnership Agreement Contract**

The educational philosophy of Clover Garden School is based on the understanding that an academic education is only one component of a student's overall developmental needs, and that families must be active partners in students' education and development.

At Clover Garden School, families and school staff commit to be mutually supportive, working together to enhance each child's development, and to ensure the success of Clover Garden School.

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This partnership is implemented by a formal agreement made by parents, students, and the school. Commitment to this agreement is a requirement of initial and continued enrollment. The Partnership Agreement includes two general areas of participation: a requirement to be involved in the development of one's own children, and a requirement that families support the overall operation of the school.

The Board of Directors will make every effort to work with families and students to help all parties fulfill this agreement. A Variety of opportunities for family and student involvement are available to accommodate family situations. The Director will help you find a place to participate. Should you have any concern regarding the school's compliance with this agreement, please address them to the Director.

### **Participation Requirement**

Parents or guardians are required to attend any parent-teacher scheduled meetings. An additional contribution of at least 4 hours per month of participation in school-centered activities also is requested. These 4 hours per month may be contributed in a number of ways, including clerical support, tutoring individual students, participating in schoolwork days, etc.

### **Standards and Expectation for Families**

1. To communicate honestly and respectfully with the staff of Clover Garden School.
2. To enhance learning by reading and discussing evaluations with your student and attending parent-teacher conferences. This will keep the family informed and model to the student that the families are interested in their progress.
3. To assist with remedial needs
4. To follow through with interventions
5. To provide positive reinforcement for appropriate student behaviors

## **Standards and Expectations for Students**

1. To complete and turn in quality work, in a timely fashion
2. To maximize learning and respect others by using time wisely
3. To arrive to school and classes on time
4. To utilize the full class time
5. To Role-model behaviors and attitudes that enhance the learning of others
6. To participate fully in the academic process, coming to school prepared to learn with proper materials and completed assignments.

## **Standards and Expectations for Faculty, Administrators, and Director**

1. To ensure the accomplishments of the mission of Clover Garden School
2. To create a safe, orderly, challenging, and nurturing learning environment
3. To communicate honestly and frequently regarding student progress
4. To support one another and ensure an environment conducive to learning
5. To not enable student, family, staff or school behaviors that are contradictory to the school mission and culture
6. To ensure curriculum development and cohesiveness
7. To support the families in order to enhance their ability to help their child
8. To act as a liaison to resolve conflicts
9. To communicate honestly and respectfully the concerns about the Partnership Agreement or student intervention actions
10. To create a safe and positive school environment by upholding the standards and expectations set forth by the student body and staff
11. To treat others with respect and kindness
12. To model an interest in learning
13. To positively reinforce appropriate and respectful behavior and academic endeavors
14. To make a good faith effort to resolve parent and student concerns

## **Clover Garden School Families Agree: (Staff, Students, and Families Working Together)**

1. Communicating honestly and frequently regarding student progress and fulfillment of responsibilities
2. Positively reinforcing appropriate and respectful behavior and academic endeavors
3. Understanding that learning takes commitment and perseverance
4. Seeking family, staff or peer support to enhance learning
5. Role-modeling behaviors and attitudes that enhance the learning of others and the mission of the Charter
6. Attending Clover Garden Schools functions regularly
7. Taking ownership of the school's needs and participate any way possible



8. Enabling student, family, staff and school behaviors that fulfill the school's mission and promotes a culture conducive to learning
9. Creating a safe and positive school environment by upholding the standards and expectations set forth by the student body and staff
10. Treating others with respect and kindness
11. Modeling an interest in learning

### **Partnership Agreement Compliance Issues**

#### **Parent Concerns**

Families who believe the school is not complying with the Partnership Agreement will take the following actions in sequence, as needed:

1. Consult directly with the part not fulfilling the agreement. Express your concerns clearly and honestly and ask for specific actions that will correct the situation. Allow time for improvement.
2. Notify the party that you continue to be concerned. Make a new plan for improvement and a timeframe for evaluation of its success.
3. Consult with the Director to ask for assistance in correcting the situation. Agree upon a timeframe for evaluation of improvement.
4. Notify the Director if you continue to be concerned.

#### **School Concerns**

If the school finds the students or parents are not in compliance with the Partnership Agreement, the school will take the following actions:

1. Notify the family by telephone that the school has a concern regarding compliance with The Partnership Agreement. The Director and the family will agree upon a plan to come into compliance and establish a timeframe for evaluation.
2. Notify the family by letter that the school continues to have concerns about the compliance with the Partnership Agreement. Families will be asked to attend a conference with the Director to discuss a plan for compliance.
3. In the event of noncompliance, families will be asked to attend a conference with the Director.

Parent Signature: \_\_\_\_\_ Date \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_